Daniel R. St.Laurent

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**www.StLaurentSocialStudies.com**

­­­­**OBJECTIVE**

To obtaina high school teaching position instructing American History and/or Government in Utica Community Schools

# CERTIFICATION

**Michigan Professional Teaching Certificate**

 **Social Studies**  (RX Endorsement) Sixth – Twelfth grade

 **History**  (CC Endorsement) Sixth – Twelfth grade

 **English** (BA Endorsement) Sixth – Twelfth grade

**MTTC SUBJECT AREAS**

English, History, Political Science, Social Studies

**MTTC BASIC SKILLS**

Mathematics, Reading, Writing

## EDUCATION

Baker College: Auburn Hills, Michigan

Post Baccalaureate Certificate: September, 2011

Major: English

Marygrove College: Detroit, Michigan

Master of Education: December, 2004

Concentration: Educational Leadership

Central Michigan University: Mount Pleasant, Michigan

Bachelor of Science: December, 2002

Majors: History, Social Science

### TEACHING EXPERIENCES

**Lake Shore Public Schools: St. Clair Shores, Michigan**

**High School Teacher: September 2012 - Present**

\*As a two-department teacher I instruct the following classes, under the MTSS framework:

 \* American Government

 \* American History I & II

 \* World History I & II

 \* English

 \* WIDA Certified for Non-Native English Speakers

 \* GED

 \* Alternative Education

**Beijing Haidian Foreign Language Shi-Yan School: Beijing, China**

**High School History Teacher: 2015**

**\***As part of an international exchange program, I taught American History and Government to Chinese High School Students in Beijing, China.

**Romeo Community Schools: Romeo, Michigan**

***Substitute Teacher:* December, 2001 – September, 2006**

*\**Filled in for absent teachers for both long-term and short-term assignments

\*Integrated lessons into long-term curriculum plan to ensure continuity of education objectives and district initiatives

***Homebound Teacher:* January, 2005 – June, 2006**

\*Worked with students who were medically unable to attend school

\*Acted as a district-appointed liaison between students and teachers to help facilitate optimal learning opportunities and provide a seamless mainstream transition back to public education for medically fragile students

**Baker College: Auburn Hills Campus - Auburn Hills, Michigan**

***Adjunct Professor:* September, 2005 – May, 2007**

\*Instructed Western Geography at the collegiate level

\*Developed curricular scope and sequence implemented and adopted by additional geography professors

\*Used student-led discussions, educational research, and data-driven results to guide lectures and provide

best instructional practices for student recipients

**Dakota High School: Chippewa Valley School District - Macomb Township, Michigan**

***Student Teacher*: August – December, 2004**

\*Utilized state and district benchmarks to create lesson plans that emphasized a variety of formative and summative assessment techniques

\*Instructed a Global Studies Class, Psychology I, and Government, all of which contained students at various high school levels through engaging skill- and age-leveled activities.

**EXTRACURRICULAR ACTIVITIES**

Class Sponsor: September, 2013 – June, 2018

Freshmen Football Coach: August, 2004 – November, 2004

Lake Shore High School Football Coach: March, 2014 – December, 2017

Lake Shore High School Baseball Coach: February, 2018 – March, 2020

**PROFESSIONAL ORGANIZATONS**

Teacher Advisory Group: Michigan Holocaust Memorial Center

Fellow: Transatlantic Outreach Program (TOP)

NCSS: National Council for the Social Studies (NCSS)

National Council of Teachers of English (NCTE)

**RELEVANT CERTIFICATIONS**

WIDA - WIDA advances academic language development and academic achievement for children and youth who are culturally and linguistically diverse through high quality standards, assessments, research, and professional learning for educators.

**PROFESSIONAL PUBLICATIONS, ACHIEVEMENTS, AND DEVELOPMENT**

*Professional Publications:*

Foreign Policy Research Institute: *WWI – The British Empire and Colonial Nationalism* – Contributor

Transatlantic Outreach Program: *Historic American & Modern German Migration* – Author

Holocaust Memorial Center: *Teacher Companion Guide: The Liberation of Auschwitz-*Birkenau – Author

Holocaust Memorial Center: *Inside the Glass Case Children's Book: Trust No Fox* – Co-Author

*Professional Achievements:*

Rated *Highly-Effective* from 2013 – Present via The Charlotte Danielson Framework for Teaching Evaluation

Presenter at 2021 Michigan Council for Social Studies (MCSS)

*Professional Development:*

Ishinomaki City, Japan: A Case Study of Community Revitalization in the Post-Industrial Era

 University of Michigan: Ann Arbor, Michigan

 January 28th, 2016

East Asian Emersion Workshop

 University of Michigan: Ann Arbor, Michigan

 May 14th, 2016

**PROFESSIONAL PUBLICATIONS, ACHIEVEMENTS, AND DEVELOPMENT** (Continued)

*Professional Development:*

Transatlantic Outreach Program Fellowship

 Washington D.C. / Germany

 June 17th 2016 – July 4th 2016

National Conference for Social Studies – National Conference

 Washington D.C.

 December 2nd – December 4th 2016

Sheltered Instructional Observation Protocol Training for English Language Learners

 St.Clair Shores, Michigan

 April19th – April 23rd, 2018

Collaborative Online Instructor Orientation

 St.Clair Shores, Michigan

 June 28th, 2018

Teaching the Holocaust – Empowering Students

 Farmington Hills, Michigan

 August 13th, 2018

National Conference for Social Studies – National Conference

 Chicago, Illinois

 November 30th – December 2nd, 2018

Online Mentor Training – Michigan Virtual University

 Lansing, Michigan

 December 4th, 2018

The DBQ Project

 St.Clair Shores, Michigan

 August 29th, 2018 & February 11th, 2019

Holodomor - Genocide in Ukraine

 Genesee ISD

 July 2nd, 2019

I was Just Following Orders! An Acceptable Defense?

 The Holocaust Memorial Center: Farmington, Michigan

 July 11th, 2019

Employability Skills Begin in the Classroom

 Genesee ISD

 July 11th, 2019

Identifying and Defining School-Wide Behavioral Expectations

 Edupaths – Michigan

 April 13th, 2020

Flip Your Class

 **Genesee ISD**

 April 16th, 2020

Creating a Schoology Course for Remote Learning

 Communication by Design: Grand Rapids, Michigan

 April 17th, 2020